

Determinants of Intellectual Performance of Rural Preadolescents (9-12 Years)

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ABSTRACT The present investigation was conducted to identify rural children (9-12 years of age) of different grades of intellectual performance and to compare the socio-economic status, home environment and school environment of these children on two cognitive abilities viz., verbal intelligence and non-verbal intelligence. The sample comprised of 200 stratified randomly selected preadolescents, evenly distributed over sex and age, their parents and teachers. The results of the study revealed that there was a significant effect of socio-economic status, home environment and school environment on verbal intelligence of preadolescents. However, in case of non-verbal intelligence, socio-economic status, home environment and school environment were found to be positively correlated.